

# LESSON PLAN

By Nina Benson – Art  
Week 38 - 6th Grade

Desired Results	
<p><b>Established Goals/Objective:</b></p> <p>Students will create a paper doll that represents normal self and then super self. Students will address the issues of good versus evil.</p>	
<p><b>State Expectations:</b> Identify the elements [art] (Per state goal 25A) and demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building imagination, (Per state goal 26B). Students [will] understand how the arts shape and reflect history, society and everyday life. (Per state goal 27)</p>	
<p><b>Understandings:</b></p> <p>Students should have some basic knowledge from previous instruction in art theory.</p>	<p><b>Essential Questions: :</b></p> <p>Will students "feel" any connection to their present community and discuss troubling issues that they might be able to help solve - if only they were "super"?</p>
<p><b>Students will know...</b></p> <ul style="list-style-type: none"> <li>Principles of Design</li> <li>Properties/limits of paper</li> </ul>	<p><b>Students will be able to...</b></p> <p>See themselves as "super" as they desire and create this persona using all that they have learned. ☺</p>
Assessment Evidence	
<p><b>Performance Tasks:</b></p> <p>Students will cut out and develop a superhero persona and discuss everything from living normal to their secret identities</p>	<p><b>Other Evidence:</b></p> <p>Students will discuss their attitudes and ideals concerning what is "super" and what is not.</p>
Learning Plan	
<p><b>Learning Activities:</b></p> <p>Students will complete their paper dolls and write rationale that explain the history of their dolls, i.e. environment, daily lives, super lives, powers, etc.</p>	

Strategy Key

CS-Coop Structure  
GO-Use of Graphic Organizers  
PC-Peer Coaching  
DI-Direct Instruct  
M- Modeling  
G/MP-Guided Monit Practice  
IP-Id Practice  
I/R-Invest/Res

Assessment Key

S-Summary  
J-Journal  
SE-Self Evaluation  
T/Q-Test/Quiz  
I/GP-Id/Grp. Proc  
GCA-Graded Class Assignment  
PTL-Perf Task List  
RR: Running Record  
TOD-Tea Obs w/Doc  
P/PR-Pres/Proj w/Rubric

RUBRIC

Design a paper doll that represents normal and super  
Use colored pencils and/or markers