LESSON PLAN

By Nina Benson – Art Week 38 - 7th Grade

Desired Results

Established Goals/Objective:

Students will create a paper doll that represents normal self and then super self. Students will address the issues of good versus evil.

State Expectations: Identify the elements [art] (Per state goal 25A) and demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building imagination, (Per state goal 26B). Students [will] understand how the arts shape and reflect history, society and everyday life. (Per state goal 27)

Understandings:

- · Principles of Design
- Properties/limits of paper
- Concepts of others

Essential Questions: Will students

"feel" any connection to their present community and discuss troubling issues that they might be able to help solve - if only they were "super"?

Students will know...

The Elements of Art

Principles of Design

Students will be able to...

See themselves as "super" as they desire and create this persona using all that they have learned. ③

Assessment Evidence

Performance Tasks:

Students will cut out and develop a superhero persona and discuss everything from living normal to their secret identities

Other Evidence:

Students will discuss their attitudes and ideals concerning what is "super" and what is not.

Learning Plan

Learning Activities:

Students will complete their paper dolls and write rationale that explain the history of their dolls, i.e. environment, daily lives, super lives, powers, etc.

Strategy Key
CS-Coop Structure
GO-Use of Graphic Organizers

PC-Peer Coaching
DI-Direct Instruct

M- Modeling

G/MP-Guided Monit Practice

IP-Id Practice
I/R-Invest/Res
E/D-Exp./Disc

Assessment Key
5-Summary
J-Journal
SE-Self Evaluation
T/Q-Test/Quiz
I/GP-Id/Grp. Proc

GCA-Graded Class Assignment PTL-Perf Task List

RR: Running Record
TOD-Tea Obs w/Doc
P/PR-Pres/Proj w/Rubric

RUBRIC

Design a paper doll with clothing Mixed media Critique