

LESSON PLAN

By Nina Benson – Art
Week 38 - 8th Grade

Desired Results	
<p>Established Goals/Objective: Congratulations Eighth Graders as you move into high school.</p>	
<p>State Expectations: Identify the elements [art] (Per state goal 25A) and demonstrate knowledge and skills to create visual works of art using manipulation, eye-hand coordination, and building imagination, (Per state goal 26B). Students [will] understand how the arts shape and reflect history, society and everyday life. (Per state goal 27)</p>	
<p>Understandings:</p> <ul style="list-style-type: none"> • All previous knowledge from elementary years • 	<p>Essential Questions:</p> <p>Will eighth graders jump into their new adventure of being freshman in high school?</p>
<p>Students will know...</p> <p>The Elements of Art Principle of Design Composition</p>	<p>Students will be able to...</p> <p>...Be creative, supportive of one another and be continue to learn from life</p>
Assessment Evidence	
<p>Performance Tasks:</p> <p>Students will consider and ponder new thoughts.</p>	<p>Other Evidence:</p> <p>Students will write and espouse their ideas</p>
Learning Plan	
<p>Learning Activities:</p> <p>Students will live fully and consider their futures and become active positive members of their homes and communities.</p>	

Strategy Key

CS-Coop Structure
GO-Use of Graphic Organizers
PC-Peer Coaching
DI-Direct Instruct
M- Modeling
G/MP-Guided Monit Practice
IP-Id Practice
I/R-Invest/Res
E/D-Exp./Disc

Assessment Key

S-Summary
J-Journal
SE-Self Evaluation
T/Q-Test/Quiz
I/GP-Id/Grp. Proc
GCA-Graded Class Assignment
PTL-Perf Task List
RR: Running Record
TOD-Tea Obs w/Doc
P/PR-Pres/Proj w/Rubric

RUBRIC

Live and work with others